

## 07-08 UNC Charlotte Service Learning and Civic Engagement Background Survey

Name/Dept	Description	Hope	Courses	Students	Partners	Other
Deborah S. Bosley- Internship Coordinator/ English Dept.; Dir. Of Center for Humanities, Technology, and Science dsbosley@uncc.edu x73502	a. Coordinate English internship program b. All class assignments involve real clients (non-profits); in grant writing cours, proposals have won funding. C. On board of The Light Factory and the Women's Impact Fund d. Helped redesign Student Report for the Department of Public Instruction e. Serve on the Scholars' Council for the UNC Tomorrow Commission	a. Change name to "applied learning." Service learning emphasizes the "volunteer" aspect. 'Applied' implies that students take what they learned in the classroom and apply it to real contexts. B. All students AND faculty become more engaged in civic activities, but we could never handle the numbers if all students are required to do service learning projects. C. More faculty use the community and community programs as contexts for assignments. D. I published two articles in the 90s advocating for public engagement: A long time passion of mine. E. I am a consistent advocate for active/applied/service learning on the Scholars' Council.	ENGL 6008/EDCI 8682: Writing Grant Proposals. Currently enrollment only 5 (doctoral and Master's students); but in the past up to 15; ENGL 4410/5410: Internship	Everyone professor teaching tech. comm. uses real clients for student assignments.	Through the internship program, we work with: TIAA-CREF; Mint Museum; Creative Loafing; Friendship Trays; Charlotte Magazine; etc. See <english.uncc.edu> Internship/Internship Site	I don't like the term 'service learning.' Here's a note about that from one of the listservs I belong to:  At our university, experiential learning has become "applied learning," that is, the application of classroom learning outside of the classroom. Here, that includes internships, client projects, service learning, study away, and undergraduate research (as it moves beyond the classroom to presentations, publications, and participation in major research studies in departments like chemistry).  See paper copy for more.
Kim Buch-Psychology kkbuch@uncc.edu x74756	Freshman Seminar for Psychology majors-SL assignment requires group visit to Urban Ministries & ten hours of individual service, plus reflective paper. I also teach ARSC 3480, Citizenship & Service. Both are part of the Psychology Learning Community, which I co-coordinate.	Passion: Poverty, Homelessness, Peace	FS- ARSC 1000 - 22 students ARSC 3480- 22 students	Not sure what the numbers are-though a minimum is the students in the PLC & in PYSC 3405	Urban Ministries, Allegro, and many others that the students find.	
Jim Cook-Psychology jcook@uncc.edu x74758	Every course I teach includes engagement/SL. I've been involved in efforts over the years to help increase/encourage community-campus engagement. Worked with a ITCS student to develop a web-based mechanism for faculty to list "projects" they would like to see students become involved in, and for community members to list what they would like help with, with key words and ability to link people who fit those interests needs.	Would love to see the university really support it through such mechanisms as science shops, so that there are ways that the community and faculty/students can connect with one another for mutual benefit.	6145/8145 - Applied Research and Program Evaluation 6155/8155-Community Psychology Have multiple students who work with me on applied research projects, for pay or as volunteers or for credit. It is service learning for many of these.	Couldn't say about the department as a whole. I have about 8-10 students/semester in the classes.	County, multiple human service organizations.	I've mentioned the notion of science shops. Would be really helpful if the high levels of administration would support this for faculty, unitary focus on grants/publications in faculty reward structure. This is seen by many faculty as unrewarded, or worse, viewed as clearly a distraction from the work that is rewarded.
Liz Fitzgerald-Academic Advisor-Arts & Sciences x77720	I use service learning in my Freshman Seminar course each Fall, including a Crossroads Charlotte section in Fall 2007. I will also be offering a ARSC 3480: Citizenship and Service Practicum in Spring 2008 for the Arts & Sciences Learning Community as part of the Crossroads initiative.	My greatest hope is to see service learning infused throughout the curriculum so students receive a variety of opportunities to participate in meeting genuine needs of the community while forging stronger connections with their academic knowledge and lifelong commitment to civic engagement and diversity.	ARSC 1000: Freshman Seminar; 22 A&S learning community students ARSC 3480: Citizenship & Service; 24 A&S learning community students	The students in my courses have volunteered with a variety of organizations including Thompson Children's Homes, Crisis Assistance Ministries, YMCA, Urban Ministries, Mecklenburg Parks and Rec., Habitat for Humanity and Salvation Army. Most service experiences are brief (5-10 hours/semester).	See above.	

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<p>Paul Friday- Professor pfriday@uncc.edu, x74776</p>	<p>a) I supervise the Criminal Justice Internship (CIUS-3400) b) I am actively involved in local community projects in which I incolee students. These include being Chair of the Charlotte-Mecklenburg Drug Free Coalition and Researcher with the Mecklenburg Sheriff's Office where I invite undergraduate and graduate students to work on projects. I am also a Senior Research Scholar in the Institute for Social Capital and therefore involved in a number of service-related projects relevant to the Social Capital Institute's Data base and mission.</p>	<p>In my field it is criminal that our students have a contact with and understanding of the "real world" while developing an academic and theoretical perspective. The interaction between our students and local supervisors is critical for this mutual understanding. My greatest hope is that crime control policies will be data based and that the political rhetoric so precalent in crime policy be removed by policy decisions.</p>	<p>CJUS 3400, Criminal Justice Practicum. Enrolls from 15-25 students each semester.</p>	<p>In addition to the number of interns there has been, in the past year: Sheriff's Office study of the Chronic Offender-3; Drug Free Coalition's project on underage purchases of alcohol-12; Do the Write Thing analysis of youth perceptions of violence-Drugs.-4; Charlotte Youth Drug Survey-10; Drug Free Coalition: 1 graduate assistant each semester; Background research for Homicide Task Force-1</p>	<p>Each and every criminal justice agency, local (includes Concord/Cabarrus County and Union County), state and federal; Mecklenburg County Government; Charlotte City Government</p>	
<p>Owen J. Furusest-Metro Studies &amp; Extended Acade ojfuruse@uncc.edu x74253</p>	<p>Currently heading up UNC Charlotte's involvement with Crossroads Charlotte. This involves a freshman seminar with Crossroads themed content and a semester long course with community engagement activities centered in the class.</p>	<p>That UNC Charlotte can better engage our students, faculty, and staff in community-based service and learning opportunities.</p>	<p>Through Crossroads Charlotte we will offer 4 sections of service learning focused courses in Spring 2008, enrolling +80 students.</p>	<p>See above.</p>	<p>CMS; YWCA; and Crisis Assistance Ministry (for now).</p>	<p>As we expand Crossroads Charlotte on campus, we are actively soliciting faculty interested in participating or becoming involved in our Crossroads activities. We have 30 partners Crossroads organizations with a variety of potential opportunities.</p>
<p>Bill Gay-Philosophy wcgay@uncc.edu x72266</p>	<p>I have not done service learning. My involvement in civic engagement is largely through Crossroads Charlotte, I have also had some involvement with the Diversity Council of the Carolinas.</p>	<p>I hope we can educate increasing numbers of students to be involved in the community in a manner that enriches their learning. My passion is that through civic engagement we can attract more diverse students into the University.</p>	<p>I do not teach a service learning course.</p>	<p>I am not aware of any students in my department being involved through the department in service learning or civic learning.</p>	<p>My community involvement has been with Crossroads Charlotte and the Diversity Council of the Carolinas.</p>	<p>I have been quite involved with several committees at the University that address diversity.</p>
<p>Glenn Hutchinson-English gchutchi@uncc.edu x72790</p>	<p>Many of my writing courses ask students to complete a community project (10-12 hours). My website (<a href="http://web.mac.com/gchutchi">http://web.mac.com/gchutchi</a>) lists some of the groups that students have chosen for these projects. My students keep a weekly journal and write at least one essay about their project.</p>	<p>Many faculty members incorporate service-learning in their courses. My big hope: more conversation about what we're already doing. Then we can find more ways to collaborate and build upon the good work that's happening on our campus. In addition, there needs to be more assistance for other faculty to develop courses that connect with community needs.</p>	<p>English 1102 : I usually teach 4 sections of this course every year (22 students in each section). LBST 2215: Citizenship 25 Students ARSC 3480: Citizenship and Service Practicum. I helped to design this course several years ago, and I teach it in the summer. 10-12 students.</p>	<p>I'm not sure in my dept., but I estimate at least 100 students in my classes.</p>	<p>Uptown Men's Shelter, University Adult Day Care, International Conversations Program, CMS (tutoring in the schools), Recycling Dept., YMCA</p>	<p>I volunteer to teach a weekly writing class at the Uptown Men's Shelter. We publish a regular newsletter, The Tryon Times, which includes poems, stories, etc. from the shelter class. Some of my UNC Charlotte students help me with the project. (Recently I was honored to be the volunteer of the year at the shelter because of this class)</p>

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<p>Susan Marchetti- Coordinator of Field Ed.- SOWK smarche3@unc.edu x77932</p>	<p>I am currently responsible to place all MSW students in Field placements which is a requirement of their graduate education. I also oversee the BSW students who are placed by the Ass't Coordinator. I seek out and pursue appropriate field agencies for the placements within a 60 mile radius.</p>	<p>To support our students learning oppurtunities and operationalize the classroom material</p>	<p>I teach a field seminar course which is a component of the field placement or internship.</p>	<p>100 MSW and approxiamately 50 BSW</p>	<p>We work with 100 community agencies Alexander Youth Network; CMS; University Adult Daycare; Mecklenburg County Parks and Rec Services; Joshua's Farm; The Bethlehem Center of Charlotte; CPCC Office of Service Learning and Civic Engagement; UNCC Office of Waste, Reduction, and Recycling; Urban Minities; Charlotte Rescue Mission; Second Harvest Food Bank of Metrolina; Habitat for Humanity; St. Jude Children's Research Hospital</p>	
<p>Curtis Morgan- Asst. Dean of Students for Volunteer Services cmorgan@unc.edu x72541</p>	<p>The mission of the Volunteer Services Office is to actively promote the inclusion of community service in every facet of the university experience by • Helping students realize their potential to impact their environment of social through the power of social action, responsible citizenship and volunteerism• Challenging the university community to seek knowledge and experience outside of the classroom. • Serving as a liaison between the community and the university. • Encouraging students to apply knowledge from their individual academic concentrations and to promote active citizenship beyond graduation from UNC Charlotte. • Providing placement and support services to individuals and organizations involved in community service</p>	<p>Personally, I would like to see citizens whom are knowledgeable about social justice issues, and citizens that understand their role and creating their own definitions of civic responsibility.</p>	<p>I serve as the instructor and coordinator for the Community Serve Learning Community. The learning community consists of the following courses: Freshman Seminar 1000( Crossroads Charlotte Course); ARSC 3480 Citizenship and Service Practicum</p>	<p>Our office sponsors a multitude of civic engagement events per academic year. • "Niners take the Streets "- This program is a part of the WOW activities schedule. Implemented for the first time in the fall of 2007, students were able to choose from 5 different organizations in order to perform 2.5 hours of service, kicking off the new school year. We had over 100 students in attendance this year. • American Red Cross Blood Drives – We sponsor, 4 Blood Drives per academic year. • Service in Action series – This is a preplanned service opportunity, planned by our office once a month. • 49er Plunge – This is a partnership with Joshua's Farm of Charlotte. We recruit students to spend a Saturday morning during the semester volunteering at Joshua's farm, which is a therapeutic horseback riding facility here in town. • Relay for Life, and annual 6month fundraising campaign where students, faculty, and staff, fundraise throughout the year raising money for the American Cancer Society prior to the all night event that is held each spring.  (see more on paper copy)</p>	<p>American Cancer Society</p>	
<p>Jane Neese-Health and Human Services jbnese@unc.edu</p>	<p>As a College of Health and Human Services, we are overall engaged in service learning and civic engagement in several arenas. At the freshmen year our COHAHS Connection Learning Community has 12 hours of service learning included into the course requirements of two courses (freshmen seminar and LBST 2214). The community agencies who receive our freshmen learning community services varies as we learn more and more agencies in which to partner. Some of the agencies that our LC students have used are: Habitat for Humanity, Crisis Ministries, Hunters Oaks Nursing Home, and the Havens. Another freshmen seminar associated with our college annually engages in a service learning activity. For this year, this freshmen seminar is hosting a "baby shower" for the Crisis Pregnancy Center of Cabarrus County. (see survey for complete answer)</p>	<p>Since my perception is that our college, faculty and students are quite engaged in service learning in the broad sense and civic engagement. Personally, I would like to see more colleges and programs as engaged in providing services and assistance to our community agencies.</p>	<p>I do not teach at this time; however, the learning community in which I am the administrator does teach three courses: 1. ARSC 1000(Freshman Seminar); LBST 2214(total student enrollment this academic year is 40)</p>	<p>Every undergraduate student in the college is involved in service learning due to clinical rotations/internships/field placements. Each program varies in the number of totale hours spent in the community. (see breakdown on paper copy) Learning Community students: 40 are contributing 12 hours of community services in each semester- fall and spring.</p>	<p>Carolinas HealthCare System, Novant Health Care System :Presbyterian affiliation, Caromont Health Care System: Gaston Memorial Hospital, Health Dept., etc.; Hospice-several chapters and agencies in Mecklenburg and surrounding counties, Charlotte Mecklenburg Schools, Cabarrus County Schools</p>	<p>Need more information about this initiative-what is the goal?</p>

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<p>Ashley W. Oster-Dir. Of Community Affairs aoster@uncc.edu x76730</p>	<p>I am working on a volunteer/community service coordination plan to be adopted by the administration and run by the Internal Community Affairs Coordinator (in coordination of course with any pre-existing programs across campus). As the division of University Relations and Community Affairs we are charged with community all the way that the University is engaged and a resource to this community.</p>	<p>My hope is for organized and coordinated handprints of the way that the employees and students of UNCC give back to the Charlotte region.</p>	<p>No</p>	<p>I have engaged different student organizations throughout the year to be involved in various efforts for community engagement or service. SGA to Rec Services to Athletes, etc.</p>		<p>I have been involved with other community affairs professionals from around the region and received some training on the impact of organizing many of the efforts that UNCC is currently already a part of but not doing as good of a job of communicating back out. I do not intend to recreate any wheels, only hope to strengthen some if possible through further exposure. I look forward to learning others who touch civic engagement around campus. We have a proposed campus wide brand for community service and giving as well as a logo. Neither have been revealed yet but are currently in progress.</p>
<p>Tracy Rock-Education trrock@uncc.edu x78703</p>	<p>I am a co-developer of the Literacy for Democracy (LFD) program in the college of education. This program integrates literacy education, social education, and service learning. Preservice teachers enroll in LFD courses which have a 25 hour service learning component embedded. The preservice teachers learn literacy strategies and develop an understand of service learning in the course. Then, they apply their learning by developing, implementing, and evaluation/reflecting on a service learning project that requires a variety of literacy activities with young learners in high-needs schools and communities.</p>	<p>I want preservice teachers to see the value this instructional strategy (service learning) has in developing social education and literacy knowledge and skills in young learners. I hope they experience the power this strategy has in promoting civic competence and engagement with their learners so that it becomes a strategy they value and use in their future practice.</p>	<p>ELED 3223, Teaching social studies to elementary school learners, Elementary education majors/25 students</p>	<p>Approx. 100 or so. See previous description.</p>	<p>Local schools: First Ward Elementary, Shady Brook Elementary, Piedmont Open Middle School</p>	
<p>Constance G. Rothwell-Dir. University Honors Program x74228 crothwll@uncc.edu</p>	<p>Students in the University Honors Program are required to take HONR 2750, a one hour P/NC course in which they complete 40 hours of community service with a local or campus non-profit organization. Students seek to be part of a solution to a problem, and they discuss and present their experience and insights on the values of volunteerism. In addition to this course, UHP students are expected to participate in two community service projects each semester.</p>	<p>The goal of UHP is to instill a sense of citizenship, responsibility, and leadership among gifted students who might some day be in charge of organizations after their university careers.</p>	<p>see above</p>		<p>LifeSpan is our primary partner. Urban Ministries is our second.</p>	

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<p>Martha Sloss-Academic Advisor mksloss@uncc.edu x77921</p>	<p>Our Learning Community students must complete 12 hours of service learning during their freshman fall and spring semesters-12 hours each semester.</p>	<p>I hope that our students-the Learning Community, Social Work, whoever can learn and realize how MANY opportunities there are in the area for this kind of experience.</p>	<p>Yes. ARSC 1000 Freshman Seminar. It's for freshman within the College of Arts and Sciences majors. I have 20 students in my class.</p>	<p>44 each year-the total number of students in the CHHS LC. They go to Crisis Assistance Ministry, the University Adult Day Care, The Haven, the homeless shelter for women (Reach Out and Read), and the vision screening program in the public schools.</p>	<p>See above.</p>	
<p>Denise Dwight Smith-Director University Career Center for Work, Service, and Internships, Co-Coordinator, UNC in Washington Intern and Study Program, 150 Atkins, ddsmith@uncc.edu, 72380</p>	<p>We administer the non credit course for service learning- the 49ership which receives evaluations, learning objectives, and transcript notations. There are 17 sections, which includes options for non profits and government internships. We also promote among our career counselors in their work with students, to encourage exploration through service. We are a centralized career and experiential learning center and have provided support for faculty and departments in creating EL courses (we maintain the Master EL course list of 507). We also facilitated the FCTeL session on experiential and service learning.</p>	<p>To see a center/ centrally coordinated effort supported here for service learning and civic engagement with exemplary courses with integrated SL and EL reflection. To have the majority of our students participate in SL and faculty who have championed the SL effort supported in their P and T processes. To have the documented value of EL in teaching pedagogy as a core and pervasive value of our institution.</p>	<p>ARSC 3500, BIOL 3500, CHEM 3500, ESCI 3500 GEOG 3500, MATH 3551, PHYS 3590, ACCT 3500 ECON 3500, FINN 3500, INFO 3500, MBAD 6500, MGMT 3500 OPER 3500 ENGR 3590, ITCS 3590 IT IS 3590, Career Freshmen seminar ARSC 1000, Psych 2170</p>	<p>Over 1000 student annually apply for our EL programs. To date SL has not been separately measured. Of the 300 who go through the courses we administer, approx 75 are SL. Of the 507 EL course, SL has not been identified to date. 8-12 students are selected each year for UNC in DC and register through Honors Courses for the program.</p>	<p>We have over 84 core partners but many more which post positions and participate in the Public Service, EL, and Career Expo fairs we conduct. Database of 12,000 employers. Also have e-Leads database partners who hire liberal arts students.</p>	<p>The Director is a member of NSEE which has a large EL faculty membership and strong focus on SL. She is one of the first members of the NSEE Academy. Denise also chaired the Faculty EL Council- report delivered in 1995 to Provost Dubois and submitted proposals for a Career and Service Learning Center to Provost Trauth. Serves on UNC in DC UNC Advisory Council.</p>
<p>Bruce Taylor-Reading &amp; Elementary Education dbtaylor@uncc.edu x78707</p>	<p>My colleagues, Dr. Tina Heafner and Dr. Tracy Rock, and I have developed the Literacy for Democracy Program. As a part of this, I teach some of my teacher education courses in CMS and Cabarrus County schools and have students work with and tutor K-12 learners as part of their required course clinical, which are built into the course. UNCC students also engage with K-12 learners in a service project that helps the learners give back to school and community. Here is our website: <a href="http://education.uncc.edu/literacyfordemocracy/">http://education.uncc.edu/literacyfordemocracy/</a></p>	<p>That UNC Charlotte become a more visible and recognized resource to the greater Charlotte area. In particular, that students and faculty use their time and resources (through teaching, service and research) to improve the quality of life in our region. I see multiple benefits to this including improving UNC Charlotte's relationship with the greater Charlotte community, enhancing the learning experience for our students, and building a more supportive and committed Alumni base.</p>	<p>READ 3226 Teaching Reading to Intermediate Grades Learners, pre-service undergraduate Elementary Ed. Majors, 15-25 students. READ 3255 Integrating Reading and Writing in the Content Areas, pre-service undergraduate Middle and Secondary Education majors, usually 25 or more students READ 6000 Multiliteracies, graduate students in the M.Ed. in Reading program, 15-25 students</p>	<p>This has happened over the past year but typically at least six courses with over 100 students per year.</p>	<p>CMS; Cabarrus County Schools; Kannapolis City Schools; Seigle Avenue Partners, Inc.</p>	<p><a href="http://education.uncc.edu/literacyfordemocracy/">http://education.uncc.edu/literacyfordemocracy/</a> <a href="http://education.uncc.edu/readwriteserve/">http://education.uncc.edu/readwriteserve/</a> (this is our umbrella program) Also, see the website our graduate students helped create in collaboration with kids at the Seigle Ave. Partners Freedom School last summer: <a href="http://education.uncc.edu/freedomschool/">http://education.uncc.edu/freedomschool/</a></p>